# Web Quest

# Question 1: Who is the Author?

## **Notes**

Look to see if the authors; name, email address, where he works, work address and phone number is listed on the site.

Email the author and see if he responds, see if the email bounces.

Website address that comes after the dot:

<u>.gov</u> (Government)

.edu (Education)

.org (Organization)

.com (Commercial)

.net (Network)

Government and university sites should normally be trusted. Just look for the  $(\sim)$  in the address. This indicates it's the authors web page, not an official page from the site.

Look for the author's background. Check if he is a trusted author.

#### Vocab

<u>Information:</u> Facts about a certain subject.

Organization: A group of people who create business.

Government: Selected people who run a country (collect taxes, change laws etc.).

<u>University:</u> School for the highly educated older students where you can get a degree.

Official: Reviewed by trusted people.

Expert: Highly educated person in one field.

#### What's the better site?

The Federal Reserve Bank of Atlanta was the better site because money doesn't grow on trees. The Money Tree site is a scam. Plus it says who wrote the page and the author's work address, email and phone number. He also updates.

#### Question 2: Is the information accurate?

#### <u>Notes</u>

Does the author give references or sources.

Check on other other websites to see if that page has the same information. Look for people and places you trust to find the most accurate information. Make sure it's not a six year old who wrote the information.

## Vocab

Accurate: Information that is correct and up to date.

<u>References:</u> A list showing where someone got their sources.

## What has accurate information?

The National Geographic site I would trust more because there are certified adults who write on the site who are experts on a certain creature. But the other site is created by a bunch of third graders who probably wrote what ever they found in one book with out reviewing the information.

## Question 3: Is there Bias?

#### Notes

Look to see if they're trying to sell something like an idea or product.

Is it a commercial site, look for the .com or look for a advertisement or a

catalog with prices.

Are you reading someones idea or are you reading the truth? Do they want you to believe something that they believe?

# <u>Vocab</u>

<u>Purpose:</u> The reason something is there.

Commercial: People that buy and sell different things.

Advertising: A way to promote product and make people but it via T.V, radio etc.

<u>Catalog:</u> A book that has various items from a store.

Viewpoint: The way someone sees something.

# What site do you trust?

I would 100% trust the "JPL Missions" because the web page is from NASA (National Aeronautics and Space Administration). Plus the "NASTA" one is a rip off of NASA that only says their point of view. Also the JPL missions web page has the author on it and who created it. Plus NASA has a bunch of highly certified scientists that explain ACTUAL information, not just what they think.

#### <u>Notes</u>

- Look for the date on the site normally at the bottom of the page.
- Look if the website has been changed recently (revised etc.) look for the word "updated" to see.
- Make sure when you click on the links they don't have an error message or nothing at all.
- Is the information too old to be accurate? (Depends on what you're doing, if you're searching up something that's really old and might not exist anymore, old sites might basically have the same information as the new ones)

#### <u>Vocab</u>

Statistics: facts or numbers on a certain debate.

Revised: Reviewed/ checked again.

<u>Error:</u> Something that doesn't work or something that goes wrong.

## What site is the most current?

The "Compensation and Working Conditions Online" was most accurate because it was posted in 2004 (8 years ago). The "I Don't Believe It!" site was less accurate because it was posted in 1990, that was when most people didn't have/make as much money as they do now.